



Course Specification

— (Bachelor)

Course Title: Structure of English III

Course Code: 701/731212-3

Program: BA in English Language

Department: Department of English

College: College of Social Sciences

Institution: Umm Al-Qura University

Version: 3

Last Revision Date: 1445 - 2023



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A. General information about the course:

1. Course Identification

1. Credit hours: 3

2. Course type

A. University College Department Track Others
B. Required Elective

3. Level/year at which this course is offered: Level 3

4. Course general Description:

This course is a continuation of Structure II, in which students continue to practice and apply grammatical structures through meaningful relevant contexts. The course starts with a complete overview of all English tenses: the present, perfect, past, and future tenses in the active voice and then in the passive voice along with the different modal auxiliaries. After completely discussing tense (in the indicative mood) in English, students are introduced to the subjunctive mood in the context of conditional sentences. Finally, more complex clauses are contrasted so students can distinguish between adverbial and adjectival clauses

5. Pre-requirements for this course (if any):

(701/731111-3) Structure of English II

6. Co-requirements for this course (if any):

None

7. Course Main Objective(s):

Comparing verb forms in all English tenses, in the active and passive voice, and in the indicative and subjunctive mood.
Contrasting different types of complex sentences which cover adverbial and adjectival clauses.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3 hours per week	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> ● Traditional classroom ● E-learning 		
4	Distance learning		



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	34 hours
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others: Exams	2 hours
Total		36 hours

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	identifying the tense of sentences.	K5	Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams
1.2	defining the form of each tense	K5		
1.3	contrasting the usages of tenses	K5		
1.4	analyzing the structure of passive voice sentences	K5		
2.0	Skills			
2.1	using each tense correctly	S4	Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams
2.2	fixing sentence problems in verb forms	S4	Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams
2.3	using the correct verb forms	S4		
2.4	constructing grammatical sentences	S4		



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	of different tenses and in active and passive voice.			
3.0	Values, autonomy, and responsibility			
3.1	Work responsibly and autonomously when performing a task individually or within a team.	V1	Lecturing and classroom discussions	- Assignments
3.2	Demonstrate commitment to academic and ethical values.	V2		

C. Course Content

No	List of Topics	Contact Hours
1.	Present and perfect tenses	6
2.	Past tenses	6
3.	Modal auxiliaries	4
4.	Passive voice	6
5.	Conditional clauses and subjunctive mood	6
6.	Adjective and adverb clauses	6
7.	Exams	2
Total		36

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Classwork and Participation	Weekly	5%
2.	Assignment	Weekly	10%
3.	Quizzes	Weeks 4 & 8	15%
3.	Midterm Exam	Week 6	30%
4.	Final Exam	Week 11 / 12	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).



E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Werner, P. and L. Spavena. 2002. Mosaic 1: Grammar, 4 th Edition, New York: McGraw-Hill. (International Edition)
Supportive References	
Electronic Materials	
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	Data Projector
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Survey (Indirect)
Effectiveness of Students assessment	Peer Reviewer	Sample of exam papers and Peer review form (Indirect)
Quality of learning resources	Students	Survey (Indirect)
The extent to which CLOs have been achieved	Course Instructor	Exams (Direct)
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	424040414453/132022
DATE	07 Rabi-II 1445 - 22 October 2023

